

March 10, 2015

### 3 R's to Bullying Prevention for Students with Disabilities:

Recognize, Respond, and Report

Presenter:  
Dr. Lori Ernspenger,  
Ph.D., BCBA-D

set out by the federal government on bullying and harassment prevention for students with disabilities.

Presenter Bio: See November 11th bio.

April 14, 2015

### Teaching Social Communication Skills to Young Children with Autism Using Naturalistic Developmental Behavioral Interventions (NDBIs)

Presenter:  
Dr. Brooke Ingersoll

development and evaluation of current NDBIs and describe common elements shared by these interventions.

Presenter Bio:

Dr. Ingersoll is an associate professor of clinical psychology and the director of the MSU Autism Research Lab. She received her PhD in experimental psychology at University of California, San Diego and completed a clinical post-doc in child psychology at Oregon Health & Science University. She is a licensed psychologist and board certified behavior analyst. Dr. Ingersoll's research focuses on the development, evaluation, and dissemination of social communication interventions for individuals with autism spectrum disorder (ASD). She also conducts research on the impact of ASD on the family and the broader autism phenotype. A major emphasis of her current work is on the development of community-focused, parent-mediated interventions for young children with ASD. Dr. Ingersoll has published more than 50 peer-reviewed journal

Bullying in the United States was once a silent epidemic which was endured by millions of children on a daily basis. The attitude "kids will be kids" was just part of normal childhood development. Today, bullying in schools is being recognized as a national health problem and safety issue for all students including students with disabilities. The prevalence of bullying in schools is roughly one in three students and can occur twice as often for students with special needs. Dr. Ernspenger will provide up-to-date research and specific interventions in order for all school professionals to create a safe educational environment and follow the legal requirements

articles and book chapters on ASD, and is the co-author of Teaching Social Communication to Children with Autism, an internationally-recognized parent training curriculum for children with ASD. Dr. Ingersoll has presented her work to parents, teachers, clinicians, and researchers both nationally and internationally, and has served as a principal investigator on a number of federal, foundation, and university grants.

May 12, 2015

### Parent Coaching: Teaching Parents Strategies to Promote Their Child's Development

Presenter:  
Dr. Brooke Ingersoll

Presenter Bio: See Bio from April 14th

Description: Parents are their child's earliest and best teachers. Teaching parents specific intervention strategies to support their child's development and manage their child's behavior has a number of benefits for the child and family. This presentation will describe the benefits of teaching parents to provide intervention themselves and will discuss important strategies for working with parents, with a focus on parent coaching.

### HOW TO REGISTER

Participation is free to anyone in the Commonwealth of Virginia. The webcasts are streamed live over the Internet at 3:30 p.m. on the date listed. Individuals will receive confirmation of participation once registration online has been completed.

Registration is quick and easy at the following URL:

<http://www.vcuautismcenter.org/training/webcasts/upcoming.cfm>

Individuals and groups may register for a single webcast or the entire series. VCU-ACE encourages participants to register for the entire series. If you are unable to view a webcast live, you will be able to do so after the event through the ACE webcast archives.

For additional information on this webcast series, contact:

[autismcenter@vcu.edu](mailto:autismcenter@vcu.edu) or  
call (855) 711-6987

For technical questions about the webcasts, e-mail:

Andy Grizzard -- [grizzardaj@vcu.edu](mailto:grizzardaj@vcu.edu)

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# ace Autism Center for Excellence

## 2014-2015

### Webcast Schedule



VCU  
VIRGINIA COMMONWEALTH UNIVERSITY

- |                   |  |
|-------------------|--|
| September 9, 2014 | Progressing Through Transition   |
| October 8, 2014   | Using the Autism Program Environment Rating Scale in VCU ACE Model Classrooms  |
| November 11, 2014 | Girls Under the Umbrella of ASD<br>Part 1: Diagnosis and Gender Differences  |
| December 9, 2014  | Girls Under the Umbrella of ASD<br>Part 2: Interventions and Practical Strategies Across the Life Span                               |
| February 10, 2015 | In Their Own Words: The Career Planning Experiences of College Students  |
| March 10, 2015    | 3 R's to Bullying Prevention for Students with Disabilities: Recognize, Respond, and Report  |
| April 14, 2015    | Teaching Social Communication Skills to Young Children with Autism Using Naturalistic Developmental Behavioral Interventions (NDBIs) |
| May 12, 2015      | Teaching Parents Strategies to Promote Their Child's Development   |

**September 8, 2014**

### **Progressing Through Transition**

**Presenter:**  
Justin George

Justin George is a young man with AS and ADHD. He also has anxiety. This webcast will be delivered by Justin. In his own words, he will discuss how strategies, people and placements helped him move from middle school, high school and now to college. Strategies on how he moved forward became more self-determined and have used his interests and love of amateur radio and

weather reporting to continue to become more successful as he continues to progress through his transitions in life will be discussed.

#### Presenter Bio:

Justin is 19 years old and lives in Chesterfield County. Justin is currently going to J Sergeant Reynolds Community College in pursuit of a certificate in legal office technology. He hopes to continue advocate for others. Justin is a youth leader for the I'm Determined project since 2011.

Among other things, Justin enjoys spending time with his family and his girlfriend Madison, the outdoors and learning about various facts. He is a member of the Virginia Amateur Radio Communications auxiliary along with his Dad. That group supports the Virginia Department of Emergency Management communications needs as directed. Justin also enjoys traveling and learning new things.

**October 8, 2014**

### **Using the Autism Program Environment Rating Scale in VCU ACE Model Classrooms**

**Presenter:**  
Dr. Carol Schall

VCU ACE has been providing embedded technical assistance in 12 school divisions to assist them in improving their programing for students with ASD. In this project, the Technical Assistance division of VCU ACE used the Autism Program Environment Rating Scale (APERS) as a measure of program quality and a standard for classrooms to model. In this webcast, we present the APERS pre and post test data to demonstrate the change that occurred in classrooms as a result of its use. In addition, we will discuss the APERS

tool and how it can be useful to other divisions wishing to use it as a standard program evaluation tool. Finally we will discuss how some school divisions have used the APERS to increase teacher skill in the classroom.

#### Presenter Bio:

Dr. Schall has been learning from and supporting individuals with autism since the early 1980's. She is involved in supporting individuals across Virginia through her work as the director of the Virginia Autism Resource Center at Virginia Commonwealth University. She is well versed in completing functional behavior assessments and using positive behavior supports to develop comprehensive plans for individuals from a person-centered approach. She is a state trainer for the Positive Behavior Support project with the Partnership for People with Disabilities at Virginia Commonwealth University. Additionally, she is the principal investigator for the VCU ASD Career Links Project.

**November 11, 2014**

### **Girls Under the Umbrella of ASD Part 1: Diagnosis and Gender Differences**

**Presenter:**  
Dr. Lori Ernspenger,  
Ph.D., BCBA-D

Girls and women with ASD are often under-diagnosed and lack effective comprehensive services to establish and maintain a quality of life. During this webcast, Dr. Ernspenger will highlight the core gender differences between males and females with ASD. The focus of this webcast will be to review the current research and findings on girls and women with ASD and provide recommendations for future research.

#### Presenter Bio:

Dr. Lori Ernspenger is the Director of Autism and Behavioral Consulting, LLC and a board certified behavior analyst-doctoral level. She has over 29 years of experience working in the public schools as a classroom teacher, administrator, and behavioral consultant. Dr. Lori currently provides professional development and conference workshops to school district professionals and parents. She is the author of three books: Keys to Success for Teaching Students with Autism and Just Take a Bite: Easy Effective Answers to Food Aversions and Eating Challenges and Girls Under the Umbrella of Autism Spectrum Disorders. Her new books Teaching Students with ASD will be released in Fall 2014 and Preventing Bullying and Harassment for Students with Disabilities will be released in April, 2015. For more information go to: [www.loriernspenger.com](http://www.loriernspenger.com)

**December 9, 2014**

### **Girls Under the Umbrella of ASD Part 2: Interventions and Practical Strategies Across the Life Span**

**Presenter:**  
Dr. Lori Ernspenger,  
Ph.D., BCBA-D

Girls and women with ASD are often under-diagnosed and lack effective comprehensive services to establish and maintain a quality of life. During this session, Dr. Ernspenger will provide effective interventions and strategies for addressing specific issues which include friendship making, social communication skills, hygiene, personal safety, and self-determination skills.

#### Presenter Bio: See November 11th bio.

**January 13, 2015**

### **Cool Tools for School Success**

**Presenter:**  
Mona Pruet

School success depends on a student's ability to plan, organize and prioritize tasks, materials, and information; separate main ideas from details; think flexibly; memorize content; and monitor progress toward completing tasks. This webcast will introduce strategies using low tech to high tech tools for developing these executive functioning skills for students on the Autism Spectrum.

#### Presenter Bio:

Mona Pruet, M.S., OT/L currently works with the Virginia Department of Education's Training and Technical Assistance Center at VCU. Mona

serves as a program specialist in the areas of assistive technology, instructional technology and distance education. Her professional interests focus on ensuring that all students have access to the school curriculum regardless of disability. She enjoys staying current on the most recent advances in technology but also loves to share low cost and easy to use alternatives. Mona is an occupational therapist with over 30 years' experience working with children in public schools, early intervention programs, and private practice.

**February 10, 2015**

### **In Their Own Words: The Career Planning Experiences of College Students with ASD**

**Presenter:**  
Elizabeth Evans  
Getzel

This webcast will provide results of a study on the career planning experiences and overall college experiences of students on the Autism Spectrum. Structured interviews were conducted with college students with ASD attending community colleges and/or state universities in Virginia. Seven emerging themes based on students' knowledge of, and participation in, career related services and supports will be described.

#### Presenter Bio:

Elizabeth Evans Getzel is the Director of the Center on Transition Innovations (CTI) at Virginia Commonwealth University's Rehabilitation Research & Training Center. The CTI is the centralized portal for information and resources on youth transition for the state of Virginia. She currently is responsible for overseeing the data collection for the federal transition requirement (Indicator #14) which is a post school follow-up survey conducted on school leavers in the areas of employment, postsecondary training and higher education. In her role, she conducts data analyses and develops reports for the state on this outcome data. Ms. Getzel also directs projects on supported education in postsecondary education for college students with disabilities; collaborative career planning for college students with autism; supported education for veterans with TBI and SCI in college; Project SEARCH for youth with ID/DD (employer-based internship program) and Start on Success (employer based internship program) for youth with LD, ED, and OHI. She has authored or co-authored journal articles and book chapters on transition, career development, postsecondary education, and employment and is the co-editor of the book Going to College: Expanding Opportunities for People with Disabilities.

