

Name of assessment	Who can administer	Who is it for?	What does it assess?
Ages and Stages Questionnaire-3 (ASQ-3)	Caregiver, Early Interventionist, Pediatrician, Teacher	1 month to 5.6 years	Reveals child's strengths, skills, and areas of concern.
Assessment of Basic Language and Learning Skills, Revised (ABLLS-R)	Teacher, Speech Language Pathologist, Psychologist	3 to 9 years	Identifies difficulty in language, academic, self-help and motor skills. It is an assessment, curriculum guide and skills tracking system.
Autism Social Skills Profile (ASSP)	Caregiver, Teacher, Speech Language Pathologist	5 to 18 years	Checklist designed to provide a comprehensive measure of social functioning in children and adolescents with ASD. The ASSP was designed to assist with intervention planning and to provide a measure of intervention outcomes.
Children's Communication Checklist – 2 (CCC-2)	Psychologist, Speech Language Pathologist	4 to 16.11 years	Looks at speech, vocabulary, sentence structure and social language skills of children and adolescents who speak in sentences.
Clinical Evaluation of Language Fundamentals – 5 (CELF-5)	Speech Language Pathologist	5 to 21 years	Attention to people, play, vocal development, gesture, social communication, vocabulary, qualitative, quantitative and special concepts, time/sequence, morphology, syntax, phonological awareness.
Clinical Evaluation of Language Fundamentals Preschool-P-2 (CELF:P-2)	Speech Language Pathologist	3 to 6 years	Core language, receptive and expressive language, language, content and structure.
Communication Matrix	Speech Language Pathologist	Birth to 2 years	Looks at refusing, requesting, social interactions, and seeking information.
Comprehensive Assessment of Spoken Language (CASL)	Speech Language Pathologist	3 to 21 years	Assesses basic concepts, antonyms/synonyms, sentence completion, idiomatic language, syntax construction, paragraph comprehension, grammatical morphemes, sentence comprehension, nonliteral language, inference and awareness of appropriate language in a situational context.
Communication and Symbolic Behavior Scales Developmental Profiles (CSBS DP)	Speech Language Pathologist, Psychologist, Early Interventionist,	6 months to 6 years	Measures eye gaze, emotion, communication, gestures, sounds, words, understanding, and object use.

	Pediatrician		
Comprehensive Test of Nonverbal Intelligence (CTONI)	Psychologist	6 to 89 years	Uses nonverbal formats to measure general intelligence of children and adults whose performance on traditional tests might be adversely affected by subtle or overt impairments involving language or motor abilities.
Evaluating Acquired Skills In Communication-3 (EASIC-3)	Speech Language Pathologist	3 months to 6.3 years	Assesses the areas of prelinguistic skills, semantics, morphology, syntax and pragmatics.
Expressive One Word Picture Vocabulary Test – 4 th Edition (EOWPVT-4)	Psychologist, Speech Language Pathologist	2 to 80 years	Tests an individual’s ability to name, with one word, objects, actions and concepts when presented with color illustrations. Can be used to assess and document vocabulary development.
Expressive Vocabulary Test, 2 nd Edition (EVT-2)	Psychologist, Speech Language Pathologist	2.6 to 80 years	Assesses expressive vocabulary with a test that requires no reading or writing.
Functional Communication Profile- Revised (FCP-R)	Speech Language Pathologist, Teacher	3 years to adult	Evaluates sensory-motor skills, attentiveness, receptive and expressive language, pragmatic/social language, speech, voice, oral fluency and nonverbal communication.
Oral and Written Language Scales (OWLS)	Speech Language Pathologist, Psychologist	3 to 21 years for listening comprehension and oral expression; 5 to 21 years for written expression	Assesses vocabulary, grammar, pragmatic structures and higher order thinking; provides an individual’s ability to understand and produce connected language, both spoken and written.
Peabody Picture Vocabulary Test, 4 th Edition (PPVT-4)	Speech Language Pathologist, Psychologist	2.6 to 80 years	Measures understanding of the spoken word to assess vocabulary acquisition.
Preschool Language Scale-5 (PLS-5)	Speech Language Pathologist	Birth to 7.11 years	Targets interaction, attention, vocal/gestural behaviors and different levels of play.
Pragmatic Language Observation Scale	Speech Language Pathologist, Teacher, Psychologist	8 to 17.11 years	Assesses student’s daily classroom spoken language behaviors.
Pragmatic Language Skills Inventory	Teacher, Caregiver	5 to 12.11 years	Assesses children’s pragmatic language abilities in three subscales: Personal Interaction Skills, Social Interaction Skills and Classroom Interaction Skills.

Psychoeducational Profile-Revised (PEP-3)	Teacher, Speech Language Pathologist, Psychologist	6 months to 7 years	Charts uneven and idiosyncratic development, emerging skills and used to assist in programming. Determines strengths and weaknesses, established development/adaptive levels.
Receptive-Expressive Emergent Language Test-3 (REEL-3)	Speech Language Pathologist	Birth to 3 years	Receptive and expressive language and inventory of vocabulary words.
Receptive One Word Picture Vocabulary Test-4 th Edition (ROWPVT-4)	Speech Language Pathologist, Psychologist	2 to 80 years	Tests an individual's ability to match a spoken word with an image of an object, action or concept. Can be used to assess and document vocabulary development.
The Rosetti Infant-Toddler Language Scale	Speech Language Pathologist, Early Interventionist	Birth to 3 years	Interaction attachment, pragmatics, gesture, play, language and comprehension.
Social Language Development Test Elementary	Speech Language Pathologist, Psychologist	6 to 11 years	Focuses on language-based skills of social interpretation and interaction with friends; assesses student's language-based responses to portrayed, peer to peer situations.
Social Responsiveness Scale (SRS)	Teacher, Caregiver, Speech Language Pathologist	4 to 18 years	Measures severity of ASD in natural social settings; assesses social awareness, social information processing, capacity for reciprocal social communication, social anxiety/avoidance and preoccupations and traits.
Test of Aided-Communication Symbol Preference (TASP)	Speech Language Pathologist, Psychologist	Children and adults who can point to pictures	Provides a starting point for designing or selecting an appropriate AAC device page set. Uses results to design communication boards and establish appropriate AAC intervention goals and strategies targeting symbolic and syntactic development.
Test of Early Communication and Emerging Language (TECEL)	Teacher, Psychologist, Speech Language Pathologist	2 weeks to 24 months	(Formerly known as the Non Speech Test) Used to assess and chart communication and language strengths and weaknesses and design intervention plans and to make estimates about future language development.
TEACCH Transition Assessment Profile (TTAP)	Teacher, Psychologist, Caregiver, Speech Language Pathologist	3 rd through 12 th grades	Evaluates six major functional skills areas: vocational skills, vocational behavior, independent functioning, leisure skills, functional communication and interpersonal behavior.
Test of Language	Speech Language	Level 1: 5 to 9	Assesses higher level language function in

Competence-Expanded	Pathologist, Psychologist	years; Level 2: 10 to 18 years	ambiguous sentences, listening comprehension, making inference, oral expression, figurative language, memory.
Test of Language Development: Intermediate-4 (TOLD: I-4)	Speech Language Pathologist	8 to 17.11 years	Sentence combining, picture vocabulary, word ordering, relational vocabulary, morphological comprehension and multiple meanings.
Test of Language Development: Primary-4 (TOLD:P-4)	Speech Language Pathologist	6 to 19 years	Picture, relational and oral vocabulary, syntactic understanding, sentence imitation, morphological completion, word discrimination, word analysis and word articulation.
Test of Pragmatic Language (TOPL-2)	Speech Language Pathologist	6 to 19 years	Physical setting, audience, topic, purpose, visual-gestural cues, abstraction.
Test of Problem Solving 2-Adolescent (TOPS-2)	Speech Language Pathologist	12 to 18 years	Making inferences, determining solutions, problem solving, interpreting, perspective and transferring insights.
Test of Problem Solving 2-Elementary (TOPS-2)	Speech Language Pathologist	6 to 12 years	Making inferences, sequencing, negative questions, problem solving, predicting, determining causes.
Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP)	Teacher, Speech Language Pathologist, Psychologist	18 months to adult	Criterion reference tool, curriculum guide and skill tracking system. Serves as a guide for development of individualized language, social skills and learning.