1. Know how the student communicates (verbal, communication system, pictures symbols, objects, etc.)

2. Have a visual set of expectations (rules) posted on the bus.

3. Review bus safety rules and positive behavioral expectations.

4. Assure the students you are there to help them be safe.

5. Always respond to students in a calm and steady demeanor.

6. Prepare students for unexpected changes in the bus route routine when possible.

7. Know student interests, preferences and needs to assist with a smoother transition and bus ride.

8. Provide student with sensory items to calm them during the ride.

9. Work with the school team to individualize what each student needs on the bus in regards to positive behavioral supports, communications systems, sensory items.

10. Always consider the student’s needs and directly ask them what they need when appropriate!
WHAT TO LOOK FOR...

Signs of Bullying

January 2017

Emotional Signs
- Changes in Mood
- Anger
- Tears
- Hesitant

Behavioral Signs
- Not wanting to get on the bus
- Behaviors around the time to leave for school or to get on the bus from school

Physical Signs
- Missing belongings
- Unexplained cuts, bruises
- Damage to belongings

Functions of Behavior

January 2017

Interfering Behavior

Obtaining / Get Something

Escape / Avoid Something

Attention

Object or Activity

Sensory Stimulation