

The Foundational Five Evidence-Based Practices in the Classroom



ABI Antecedent-Based Intervention HLP 13

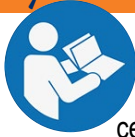
ABI is a collection of practices we use to proactively reduce interfering behavior and encourage independence. ABI includes modifying the environment, providing choices, and using motivating items.

Visual Supports HLP 14 & 15



An individual with ASD may comprehend/process information more easily/readily when it's presented visually! Visual supports help a person understand what to do, where to go, or how to do something.

Systematic Instruction HLP 20 & 21



Systematic instruction is the blueprint to teaching and includes the systematic application of EBPs to introduce new concepts, reinforce skills, and fade support over time. Examples include prompting, chaining, shaping, and other EBPs based on the needs of the student.

Reinforcement HLP 18 & 22



Reinforcement is a planned consequence designed to help a student learn a new skill as quickly and effectively as possible. However, it is not bribery!! Reinforcement encourages and motivates a student to work and learn!

Social Communication HLP 19



To effectively participate in instruction and interactions with others, students with ASD benefit from social communication supports and services. Every student requires access to a functional communication system and may need assistance with social skills such as initiating and maintaining conversation, interpreting nonverbal cues, understanding nonliteral language, and developing relationships with others.

www.vcuautismcenter.org

Acronyms

ABI: Antecedent-Based Intervention
ASD: Autism Spectrum Disorder
EBP: Evidence-Based Practices
HLP: High-Leverage Practices

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