House Bill 2219
VA - 2025

SUPPORTING STUDENTS WHO USE AAC

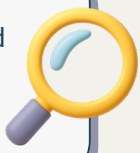
WHAT IS HB2219?



Outlines key requirements for supporting students who use augmentative and alternative communication (AAC) in schools including IEP documentation, AAC definition, staff training, and access to curricula and instruction.

WHAT DOES IT SAY?

Provides a framework that incorporates federal and state special education mandates, drawing directly from the **IDEA** and Virginia Administrative Code provisions for assistive technology services.



WHY IS IT IMPORTANT?



- Protects communication access for students who use AAC
- Ensures AAC needs and supports are documented in the IEP

WHAT IS REQUIRED?

- Document AAC and communication needs in the IEP before providing instruction or ESY support
- Provide and document individualized training for staff who instruct or support students using AAC
- Provide access to instruction and curricula to meet each student's unique communication access needs



HOW DO I LEARN MORE?

PADLET

Virginia's Assistive Technology (AT) Network

AAC Training Planning and Training Resources:

- **AAC Training Planning Tree**
- **Webinar Series Unpacking House Bill 2219**

VCU RRTC ace

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