



# Returning to School

## COVID Precautions: Keeping your child safe

Child name: \_\_\_\_\_ DOB: \_\_\_\_\_  
School Attending: \_\_\_\_\_

Many of our students have been physically absent from school due to Covid-19 or have struggled with the transitions between virtual and in-person learning. Consistent communication with students and caregivers is key to continued success and transition back to the in person learning environment. The following questionnaire is designed to assist educators and caregivers to continue to work collaboratively as students start to return to in person learning. Educators should use this tool to assist in providing a proactive conversation between themselves and caregivers on what is currently working for students across environments and what additional supports may need to be put in place as the student returns to in person learning. Data should be collected by the educator before the student returns and as often as needed to support the students in their transition back to the physical learning environment. Sections of this questionnaire include: COVID-19 Precautions, Learning Supports, Behavior Supports, Social Supports, Communication Supports as well as supports related to student's strengths, abilities, needs and preferences.

Our child will be attending school:    online             in-person             hybrid learning

Does your child tolerate wearing a mask?    Yes             No

What type of mask? \_\_\_\_\_ For about how long? \_\_\_\_\_

Has your child ever worn a face shield?    Yes             No

Effective cues or prompts to wear a mask. Is your child more or less likely to tolerate a mask in different settings?  
\_\_\_\_\_  
\_\_\_\_\_

### Learning Supports:

While at home, the following strategies were effective for staying safe:

1. Mask wearing:

What helped motivate your child to learn to wear a mask, or to keep a mask on when needed?

\_\_\_\_\_  
\_\_\_\_\_

2. Social distancing:

To help our child maintain appropriate distance from others, list effective strategies.

\_\_\_\_\_  
\_\_\_\_\_

3. Practicing hand washing and sanitizer use.

4. What strategies were effective in establishing new routines?

5. Other:

**Supports Needs:**

What supports do you think your child will need to support the following:

1. Learning detailed routines that will be new to our child

2. Learning new classroom expectations and routines

4. Other support needs:

**Learning what to expect at:** lunch

recess

resources

the hallway

Speech, OT, other services

the bus

**Behavior Supports:**

1. The following behaviors may interfere with COVID precautions:

2. We handle these behaviors by:

**Communication Supports:**

1. The communication support strategies that have worked for our child during COVID include: (please include if a clear mask is helpful, voice output to support verbal understanding, etc.)

2. The social emotional support strategies that can support my child to feel safe and comfortable returning to the classroom include:

**Social Supports:**

1. During COVID our child participated in the following activities to promote social interactions and inclusion:

**Strengths, Preferences, Interests, and Needs (SPIN):** The following information will be helpful for you to know about our child:  
<http://imdetermined.org/quick-links/one-pager/>

Strengths

Interests

Preferences

Needs

What helps our child have a good day: <http://imdetermined.org/quick-links/good-day-plan/>

1. Good Day: What happens on a Good Day?

2. Now: Does it happen now?

3. Action: What needs to happen to make it a Good Day?

4. Support: Who can help me?

**Successful Reinforcers:**



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