

Tiered Professional Development

Division Leader Model



VCU
VIRGINIA COMMONWEALTH UNIVERSITY

Embedded Technical Assistance

Models of Success

Communities of Learning in Autism

SUSTAINING -- Implementing an innovation effectively with fidelity over time and contexts by teachers and other staff. Applying procedures that continually allow a system to compare valued outcomes against a practice. Modifying practices to achieve valued outcomes as the context changes over time. Identifying resources needed for long-term implementation.

Division Professional Learning Communities

Self-Paced Courses

Online Courses

Research Articles

Live Training

DEVELOPING -- Using intervention practices to support new ways of teaching by teachers and others working in a school environment. Integrating new interventions into the repertoires of teachers which are supported by building and division administration. Advancing skill knowledge for teachers to use science-based interventions and produce effective outcomes for students. Incorporating resources required to implement the innovation with fidelity.

How To's
Seminars

Website

Webcasts

Autism Internet Modules

National Professional Development Center Briefs

Fact Sheets

Resources / Tool Kits

EMERGING -- Identifying the need for change and learning about possible interventions that may be solutions. Learning what it takes to implement the innovation effectively. Establishing resources required to implement the innovation with fidelity to produce effective outcomes for students.

Tiered Professional Development

Learner Model



Embedded Technical
Assistance

Models of Success

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