**Tiered Professional Development**

**Division Leader Model**

**Embedded Technical Assistance**

**Models of Success**

**Communities of Learning in Autism**

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**SUSTAINING** -- Implementing an innovation effectively with fidelity over time and contexts by teachers and other staff. Applying procedures that continually allow a system to compare valued outcomes against a practice. Modifying practices to achieve valued outcomes as the context changes over time. Identifying resources needed for long-term implementation.

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**Division Professional Learning Communities**

**Self-Paced Courses**

**Online Courses**

**Research Articles**

**Live Training**

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**DEVELOPING** -- Using intervention practices to support new ways of teaching by teachers and others working in a school environment. Integrating new interventions into the repertoires of teachers which are supported by building and division administration. Advancing skill knowledge for teachers to use science-based interventions and produce effective outcomes for students. Incorporating resources required to implement the innovation with fidelity.

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**EMERGING** -- Identifying the need for change and learning about possible interventions that may be solutions. Learning what it takes to implement the innovation effectively. Establishing resources required to implement the innovation with fidelity to produce effective outcomes for students.

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Tiered Professional Development

Embedded Technical Assistance

Models of Success

SUSTAINING -- Implementing an innovation effectively with fidelity over time and contexts by teachers and other staff. Applying procedures that continually allow a system to compare valued outcomes against a practice. Modifying practices to achieve valued outcomes as the context changes over time. Identifying resources needed for long-term implementation.

Online Professional Learning Communities

Self-Paced Courses
Online Courses
Research Articles
Live Training

DEVELOPING -- Using intervention practices to support new ways of teaching by teachers and others working in a school environment. Integrating new interventions into the repertoires of teachers which are supported by building and division administration. Advancing skill knowledge for teachers to use science-based interventions and produce effective outcomes for students. Incorporating resources required to implement the innovation with fidelity.

How To’s
Seminars

EMERGING -- Identifying the need for change and learning about possible interventions that may be solutions. Learning what it takes to implement the innovation effectively. Establishing resources required to implement the innovation with fidelity to produce effective outcomes for students.

Website
Webcasts
Autism Internet Modules
National Professional Development Center Briefs
Fact Sheets
Resources / Tool Kits

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